

<b>Title:</b>	<b>Childhood in Premodern Europe</b>
<b>Lecture hours:</b>	15
<b>Study period: (winter/summer)</b>	winter or summer (depends on student's choice)
<b>Number of credits:</b>	4
<b>Assessment methods:</b>	presentation and/or written report
<b>Language of instruction:</b>	English
<b>Prerequisites:</b>	competent knowledge of English; interest in the history of marriage and family in pre-modern times
<b>Course content:</b>	<ul style="list-style-type: none"> <li>- Pre-modern conceptions of the child and childhood as reflected in law, science, literature, and art.</li> <li>- Rituals and customs associated with childbirth and caring for infants</li> <li>- Dark sides of being the child in the past (infanticide, abandonment, physical abuse, etc.)</li> <li>- Children's socialisation and education</li> <li>- The child within the family and society</li> </ul>
<b>Learning outcomes:</b>	<ul style="list-style-type: none"> <li>- Gaining a concise knowledge of what it meant to be a child in pre-modern times</li> <li>- Acquisition of the competency in critical analysis of primary and secondary sources</li> </ul>
<b>Name of lecturer:</b>	Witold Brzeziński, PhD
<b>Contact (email address):</b>	Faculty of Pedagogy and Psychology, Institute of Pedagogy Department of Philosophy of Education and Research Methodology <b>witold@ukw.edu.pl</b>
<b>Literature:</b>	<ul style="list-style-type: none"> <li>- Heywood C., A History of Childhood. Children and Childhood in the West from Medieval to Modern Times, Cambridge 2001.</li> <li>- A Cultural History of Childhood and Family, t. 2-3, eds. J.M. Hawes and N. Ray Hiner, London and New York 2014.</li> <li>- Alexandre-Bidon D., Lett D., Children in the Middle Ages Fifth – Fifteenth Centuries, Notre Dame (Indiana) 1998.</li> <li>- Szahar Sh., Childhood in the Middle Ages, London and New York 1990.</li> </ul>