

Title:	Teaching ICT
Lecture hours:	30
Study period: (summer/winter)	winter or summer
Number of credits:	4
Assessment methods:	homework, exam
Language of instruction:	English
Prerequisites:	basic course of Psychology, General Didactics
Course content:	ICT and education; constructive theories of learning and knowledge; feeling and motivation, cognitive dimension; various teaching approaches; planning for ICT learning; assessment and public examinations; ICT communications; using ICT.
Learning outcomes:	By the end of the course students should distinguish ethical, social, emotional and cognitive dimension of learning ICT, start to relate various forms of classroom organization to particular pedagogic intentions and tasks, know the roles of exposition, investigation, questioning, listening, explanation, select appropriate teaching strategies, tasks and resources, plan ICT lessons and units of works, identifying clear objectives and content, plan assessment opportunities, etc.
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Literature:	<p>Kennewell S., Parkinson J., Tanner H, Learning to Teach ICT in the Secondary School, RoutledgeFalmer, London/New York, 2007</p> <p>Perez-Marin D., Information and Communications Technology in the 21st Century Classroom, De Gruyter Open Ltd, Warsaw/Berlin 2014</p> <p>Gillespie H., Unlocking Learning and Teaching with ICT, David Fulton, New York 2007</p>