

<b>Title:</b>	<b>EDUCATION METHODS AND SUPERVISING</b>
<b>Lecture hours:</b>	30h Practical's 20h Theoretical's
<b>Study period: (summer/winter)</b>	summer/winter
<b>Number of credits:</b>	6 ECTS
<b>Assessment methods:</b>	Theoretical and practical exam, 100% Coursework
<b>Language of instruction:</b>	English
<b>Prerequisites:</b>	Knowledge about structure of lessons, functions and interactions between teachers and students, techniques of teaching and learning,
<b>Course content:</b>	<ol style="list-style-type: none"> <li>1. The Concept of Instructional Supervision</li> <li>2. Difference Between Supervision and Inspection</li> <li>3. Quality Assurance/Total Quality Management</li> <li>4. Quality in Teaching and Learning</li> <li>5. Techniques of Instructional Supervision</li> <li>6. The Technique of Supervising High-School Practice Teaching</li> <li>7. Educational Research,</li> <li>8. Elementary Secondary Education,</li> <li>9. Evaluation Criteria, Evaluation Methods,</li> <li>10. Inservice Teacher Education,</li> <li>11. Lesson Plans,</li> <li>12. Preservice Teacher Education, Principals,</li> <li>13. Research Utilization,</li> <li>14. Teacher Attitudes, Behavior, Evaluation, Improvement, Role,</li> <li>15. Teaching Methods</li> <li>16. Forms and methods of postgraduate teacher training</li> <li>17. Teaching application</li> </ol>
<b>Learning outcomes:</b>	<p>A student passing this module should be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the characteristics of methods and techniques used in education and supervising.</li> <li>2. Explains the importance of quality in teaching and learning</li> <li>3. Evaluate and interpret the types of lessons in primary and secondary education</li> <li>4. Selects the appropriate forms and methods of lessons conducting.</li> </ol>
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<b>Literature:</b>	<ol style="list-style-type: none"> <li>1. Aguba, C.R. (2009). Educational Administration and Management – Issues and Perspectives. Enugu: Tons and Tons PDS Publishers.</li> <li>2. Ajayi, I.A., &amp; Ekundayo, H.T. (2008). The Deregulation of University Education in Nigeria: Implications for Quality Assurance. Retrieved April 16, 2011;</li> <li>3. Akinwumiju, J.A. &amp; Agabi, C.O. (2008). Foundations of School Management. Port Harcourt: University of Port Harcourt Press.</li> <li>4. Akpa, G.O. (Ed.). (2002). The 21st Century Principal in Nigeria. Jos: Ichejim Publications.</li> <li>5. Archibong, F.I. (2008). Quota Admission System and Quality Output in the Federal</li> <li>6. Government Colleges in Rivers State. Unpublished M.ed Thesis, University of Port Harcourt.</li> <li>7. Babalola, J.B. &amp; Ayeni, A.O. (Eds.). (2009). Educational Management: Theories and Tasks. Yaba-Lagos: Macmillan Nigeria Publishers Limited</li> </ol>

	<ol style="list-style-type: none"> <li>8. Okeke, B.S. (2001). Quality Management and National Goal Attainment in Education. The Case of Nigeria. An Inaugural Lecture Series No. 28 of University of Port Harcourt.</li> <li>9. Peretomode, V.F. (Ed.). (2004). Introduction to Educational Administration Planning and Supervision</li> <li>10. "Tutorials." In Academic Handbook and Code of Practice for Tutorial Fellows, Other Teaching Fellows, College Lecturers, [and] Graduate Teaching Assistants. Oxford: Oriel College, 2008, 5–6. See</li> <li>11. Shale, S. Understanding the Learning Process: Tutorial Teaching in the Context of Research into Learning in Higher Education. Oxford: Institute for the Advancement of University of Learning, 2000</li> <li>12. Oxford University Education Committee. Policy Guidance on Undergraduate Learning and Teaching, University of Oxford, 2008. See</li> </ol>
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