

Title:	International banking
Lecture hours:	30 hours with the teacher: 7 meetings for 4 hours +2 hours for assessment projects presentations 20 hours student's self-study
Study period: (summer/winter)	Summer and winter semester
Number of credits:	
Assessment methods:	Attendance at the course, active participation, final project.
Language of instruction:	English
Prerequisites:	Students need to speak English well enough to participate in classes conducted in English.
Course content:	<p>This course is focused on international banking activities. This course has been designed to give students an understanding of how international banks operate in global markets and also how to cooperate with international banks as an entrepreneur. It will focus both on theoretical and practical aspects. This course will give also emphasis on the recent financial crisis that has changed the banking sector and actual macroeconomic situation. The subject incorporates discussion of issues that are commonly arise in the international banking environment, including the deregulation of banking, methods of payment in international trade, foreign exchange, international lending and developments of new technology.</p> <p>After this course students will understand what the international banking is, what are the risks in banking, why the financial crises happens and why the supervision is needed. Students will also get to know examples of many different banking systems. They will be able to compare different banking systems and understand what the offshore banking is. Moreover, participants will be familiarized with different banking products needed in international trade. The technical improvements and the future of banking also will be discussed.</p> <p>Students will also develop an appropriate range of cognitive, critical, intellectual and research skills, plus relevant personal and interpersonal skills to interact in the real world of business and finance.</p> <p>This course is by essence highly interactive. Consequently, the course is a combination of short introductory lectures, short videos, examples, class discussions, group case studies, workshops, group presentations and projects. Case studies and examples are used frequently as a teaching tool to present real life banking experiences in the classroom. The teacher's presentations will be made available to students after each class.</p> <p>Module 1. (4 hours) a.) Introduction to International Banking (historical origins, key features, differences between commercial and investment banking, main organization forms, basic mechanism of commercial bank, the biggest banks in the World) b.) Types of risk in banking</p> <p>Module 2. (4 hours) c.) Global financial crises d.) International bank supervision – The Basle Accords - International action for the stability</p>

	<p>Module 3. (8 hours) e.) Examples of different banking systems (Great Britain, USA, Germany, Switzerland, China, other – depends from which countries are the participants) f.) The specificity and the development of Islamic banking g.) Offshore banking</p> <p>Module 4. (10 hours) h.) Exposure to international risk, exchange risk management, international cash management, country risk analysis i.) Financing international trade – banking products j.) Securitization (ABS, CDO, CDS, etc.) k.) Prevention of Money Laundering</p> <p>Module 5. (2 hours) l.) Future of banking - banking and its evolution</p> <p>Module 6. (2 hours) Project's presentations</p>
<p>Learning outcomes:</p>	<p>After completing the course the student know how international banks operate in global markets and also how to cooperate with international banks as an entrepreneur. what are the risks in banking, why the financial crises happens and why the supervision is needed. Students will also get to know examples of many different banking systems. They will be able to compare different banking systems and understand what the offshore banking is. Moreover, participants will be familiarized with different banking products needed in international trade</p> <p>Knowledge: K1. Students can characterise how the international banking works K2. They are able to indicate most important areas in international banking (risk, consequences, business models, supervision, different products etc.) K3. They can discuss and critically analyse the banking systems and offers in different countries.</p> <p>Skills: S1. Students can distinguish between different banking systems S2. They can cooperate with international banks S3. Students can predict consequences with cooperation with banks during crises S4. Students are able to identify the banking products they need</p> <p>Social competences: SC1. Students are conscious of the importance of cooperation with international banks SC2. They are aware of different banking systems, products, services and standards</p>
<p>Name of lecturer:</p>	<p>Ewelina Idziak</p>
<p>Contact (email address):</p>	<p>ewela@ukw.edu.pl</p>
<p>Literature:</p>	<p>a.) A.W. Mnllineux (Editor), victor Murinde (Editor), “Handbook of international Banking”,Edward Elgar Pub b.) S. MacDonald, “International Banking: Text and Cases”, Addison-Wesley Publishing c.) B. Casu, “Introduction to Banking”, Prentice Hall</p> <p>All students in this class are expected to read at least once a week one of the on-line periodicals: The Financial Times, The Economist or Wall Street Journal.</p>