

<b>Title:</b>	<b>SELECTED ISSUES OF SOIL ZOOLOGY</b>
<b>Lecture hours:</b>	15
<b>Laboratory hours:</b>	30
<b>Study period:</b> (summer/winter)	summer
<b>Number of credits:</b>	5
<b>Assessment methods:</b>	Assessment of written test (lecture) and written report (lab project)
<b>Language of instruction:</b>	English
<b>Prerequisites:</b>	High-school level knowledge of zoology and ecology
<b>Course content:</b>	<p><b>Lecture:</b></p> <ol style="list-style-type: none"> <li>1. Soil as a biological system, and its importance in the functioning of terrestrial ecosystems;</li> <li>2. Physical and biological factors in the soil ecosystem;</li> <li>3. Circulation of matter and energy within the soil food web;</li> <li>4. Levels of the forest soil profile;</li> <li>5. Humus formation processes – basic types of temperate humus: mor, mull and moder formations;</li> <li>6. General body plan, distribution and importance of selected groups of soil fauna (Protista, Turbellaria, Nematoda, Rotifera, Annelida, Gastropoda, Crustacea, Myriapoda, Arachnida, Insecta).</li> </ol> <p><b>Laboratory:</b></p> <ol style="list-style-type: none"> <li>1. Methods of studying diversity and biology of the soil mite fauna;</li> <li>2. Studying of soil mites behaviour;</li> <li>3. Population growth experiment under laboratory conditions.</li> </ol>
<b>Learning outcomes:</b>	<p>By the end of this course, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Characterize the main soil components and explain the importance of soil in the functioning of biosphere;</li> <li>2. Explain the matter and energy cycle within the soil food web;</li> <li>3. Describe the differences and similarities between profiles of basic temperate humus types and explain processes of their formation;</li> <li>4. Identify and characterize the main groups of soil fauna;</li> <li>5. Describe methods used in the studying of soil acarofauna;</li> <li>6. Plan, prepare and conduct of mite population experiment, and properly interpret the obtained data;</li> <li>7. Demonstrate the ability to understand and use information from scientific papers.</li> <li>8. Demonstrate skill in communication in writing and in oral presentations.</li> </ol>
<b>Name of lecturer:</b>	Tomasz Marquardt
<b>Contact (email address):</b>	tomasz.marquardt@ukw.edu.pl
<b>Literature:</b>	<p>Coleman D.C., Crossley D.A., Hendrix P.F. 2004. Fundamentals of Soil Ecology. Elsevier Academic Press.</p> <p>Krantz G.W., Walter D.E. 2009. A Manual of Acarology. 3rd Ed. Texas Tech University Press.</p> <p>Walter D.E., Proctor H.C. 1999. Mites: Ecology, Evolution and Behaviour. CABI.</p>