

<b>Title:</b>	<b>Soft Skills Training</b>
<b>Lecture hours:</b>	30
<b>Study period: (summer/winter)</b>	winter or summer
<b>Number of credits:</b>	4
<b>Assessment methods:</b>	Current activity assessment. Essay. Grade 5.0: 38-40 points Grade 4.5: 33-37 points Grade 4.0: 28-32 points Grade 3.5: 23-27 points Grade 3.0: 18-22 points Grade 2.0: (negative) less than 18 points
<b>Language of instruction:</b>	English
<b>Prerequisites:</b>	Combinatorics, basics of Calculus and Measure Theory
<b>Course content:</b>	1. Changeability of a labor market. 2. Skills most demanded by employers in the future. 3. Activating methods – learning vs. teaching. a. Mentoring. b. Edu-coaching. c. Tutoring. 4. Soft skills trainings: a. Communication. b. Self-assertion. c. Creativity. d. Time management. e. Self-efficacy. f. Career planning.
<b>Learning outcomes:</b>	The main aims of this course are: - understanding reasons and results of changeability of a labor market, - distinguishing hard and soft skills and their importance for the curriculum development, - distinguishing variety of constructive learning methods, - development of basics soft skills pointed out as the most expected by the future labor market.
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<b>Literature:</b>	Marcel M. Robles, Executive Perceptions of the Top 10 Soft Skills Needed in Today's Workplace Archived 2016-08-12 at the Wayback Machine, Business Communication Quarterly, 75(4) 453–465 (pdf)  "Identifying your Skills & Attributes". Retrieved 5 December 2016