

## COURSE DESCRIPTION

<b>Title of the course:</b>	Pedagogy
<b>Lecture hours:</b>	15
<b>Study period: (summer/winter semester)</b>	summer
<b>Number of credits:</b>	2
<b>Assessment methods:</b>	<ol style="list-style-type: none"><li>1. Attendance at the course.</li><li>2. Active participation based on the pre-reading of recommended texts and own experiences.</li><li>3. Presentation of a selected educational problem specific for the country of students' origin.</li></ol>
<b>Language of instruction:</b>	ENGLISH
<b>Prerequisites:</b>	Communicative knowledge of English
<b>Course content:</b>	<ol style="list-style-type: none"><li>1. The genesis and development of pedagogy. The conditions of its creation and its place in the system of science.</li><li>2. Scientific foundations of pedagogy. Terminology, research subject, theories and basic methodological orientations.</li><li>3. Social sciences paradigms and the production of knowledge about education.</li><li>4. Selected educational problems in postmodern societies. What has changed in the cultural, social and identity context of education?</li><li>5. Who is a contemporary educator? Professional development opportunities, the most important competences and skills.</li></ol>
<b>Learning outcomes:</b>	<ol style="list-style-type: none"><li>1. By the end of this course the student will have been introduced to theoretical and methodological bases of pedagogy.</li><li>2. By the end of this course the students will have been presented with elementary knowledge about paradigms in social sciences and its practical implications in scientific knowledge production.</li><li>3. By the end of this course the student will have demonstrated the ability to select, describe and critically assess and evaluate a process or a social phenomenon of their choice in a form of an oral presentation.</li></ol>

	<p>4. During the session the students will be reading and interpreting selected academic articles about pedagogy and its theoretical and methodological frameworks.</p> <p>5. During the session the students will be discussing paradigmatic bases of scientific knowledge production, its objectivity/subjectivity and a role of scientific cognition in (post)modern world.</p>
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