

<b>Title:</b>	<b>Autism Spectrum Disorder – symptoms, diagnostic criteria and social awareness vs selected challenges for compulsory education</b>
<b>Lecture hours:</b>	30 h
<b>Study period: (winter/summer)</b>	winter <b>or</b> summer
<b>Number of credits:</b>	6 ECTS
<b>Assessment methods:</b>	<ol style="list-style-type: none"> <li>1. Regular attendance</li> <li>2. Active participation in the class discussions</li> <li>3. The end-of-course presentation based on the individual project (demonstrating theoretical knowledge, critical thinking skills and academic awareness of the course subject) concerning one chosen educational challenge connected with autistic pupils participation in compulsory education</li> </ol>
<b>Language of instruction:</b>	English
<b>Prerequisites:</b>	Interest in special pedagogy / personal experience is welcome, level of English: B1+/ B2
<b>Course content:</b>	<ol style="list-style-type: none"> <li>1. Autism Spectrum Disorder – symptoms characteristic for male and female</li> <li>2. Autism Spectrum Disorder – diagnostic criteria according to DSM-V and ICD-11</li> <li>3. Social awareness of autism and its spectral nature – some remarks on what the contemporary society knows about autistic people and from what sources</li> <li>4. The critical discussion on autistic pupils in compulsory education – the brainstorm on selected challenges</li> <li>5. The value of inclusive education – some remarks on what neurotypical people can learn from neurodivergent ones</li> </ol>
<b>Learning outcomes:</b>	<p>During the course students:</p> <ol style="list-style-type: none"> <li>1. will be presented with symptoms of Autism Spectrum Disorder</li> <li>2. will be presented with the diagnostic criteria of Autism Spectrum Disorder</li> <li>3. will be discovering/defining the differences of DSM-V and ICD-11</li> <li>4. will be made aware of the scope and sources of public knowledge about autistic people</li> <li>5. will be made aware of selected challenges related to the presence of autistic pupils in compulsory education faced by all its participants</li> <li>6. will be familiarized with the idea of inclusive education and its pros and cons</li> </ol> <p>By the end of the course students:</p> <ol style="list-style-type: none"> <li>7. will have demonstrated their basic knowledge of Autism Spectrum Disorder</li> <li>8. will have demonstrated the ability of choosing one of the discussed educational challenge connected with autistic pupils participation in compulsory education and justifying own choice</li> </ol>
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