

Title:	Multicultural education in practice- teaching about diversity and equality
Lecture hours:	15
Study period: (summer/winter)	summer
Number of credits:	2
Assessment methods:	<ul style="list-style-type: none"> - in-class discussion about weekly readings (readings provided by teacher) Reading list: <ol style="list-style-type: none"> 1. Wayne Au, Rethinking multicultural education 3rd edition. Teaching for racial and cultural justice, Rethinking School Publication, 2023. 2. Open Mind to Equality 4th edition, edited by Nancy Schniedewind and Ellen Davidson, Rethinking School Publication, 2014. 3. Multicultural education. A sourcebook, second edition, Patricia Ramsey, Leslie R. Williams, Edwina Vold, Routledge, 2023. 4. Multicultural education, Rimmi Dalta, Jayanta Mate, LAP Lambert Academic Publishing, 2021. 5. An introduction to multicultural education. Fifth edition, James A. Banks, Pearson, 2014. - Research paper about one chosen topic from the topics discussed during the class- to be submitted two weeks before the end of the semester
Language of instruction:	English
Prerequisites:	English on intermediate level, allowing for reading the articles and books in English
Course content:	<p>Topics:</p> <ol style="list-style-type: none"> 1. Definitions and origins of multicultural education 2. Anti-racist orientations in education 3. Language, culture and power 4. Transnational identities, migration and globalisation 5. Reconstructing and exploring race relations 6. Students performance in tests and their social status 7. Teaching ideas that help to fight with bias
Learning outcomes:	During this class, students will be exposed to the vision of anti-racist social justice education that is both practical for teachers and sharp in analysis. Students will know the definitions of multicultural education, global education, diversity education, and cultural pluralism. Multicultural education is understood as a struggle for social justice that recognises the need to fight against systematic

	racism, colonisation and cultural oppression that takes place in schools in the USA and different countries in Europe. This class invites students to engage in natural social and political issues. Students will explore how social, economic and cultural institutions contribute to inequality. Exploration includes understanding the relationships between teaching, culture and privilege and recognising the historical and institutional inequalities we see today.
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