

Title:	Inequalities in the neoliberal era
Lecture hours:	15
Study period: (summer/winter)	summer
Number of credits:	2
Assessment methods:	<ul style="list-style-type: none"> - In-class discussion about weekly readings (readings provided by teacher) <p>Reading list:</p> <p>T. Starker Glass, Teaching for Justice & Belonging: A Journey for Educators and Parents, Jossey Bass, 2022.</p> <p>L. Chapman, Education for Social Justice: Achieving well-being for all, Bloomsbury Publishing PLC, 2009.</p> <p>A. M. Kavanagh, F. Waldron, B. Mallon, Teaching for Social Justice and Sustainable Development Across the Primary Curriculum, Taylor & Francis, 2021.</p> <p>E. J. Hyslop-Margison, A. M. Sears, Neo-liberalism, globalisation and human capital learning. Reclaiming education for democratic citizenship, Springer, The Netherlands 2006.</p> <p>B. Milanovic, Global Inequality: A New Approach for the Age of Globalization, Harvard University Press, 2016.</p> <ul style="list-style-type: none"> - Research paper about one chosen topic from the topics discussed during the class- to be submitted 2 weeks before the end of the semester
Language of instruction:	English
Prerequisites:	English on intermediate level, allowing for reading the articles and books in English
Course content:	<p>Topics:</p> <ol style="list-style-type: none"> 1. How to question, challenge, make actual decisions, solve problems individually and collectively 2. The lives behind the labels- consumers choice and cloning culture 3. Clothes, toys- mass production in global sweatshops 4. Dilemmas of global trade- international agencies and their influence on the economy and education 5. Trafficking and child labour- neglect of children's rights 6. Hunger myths and the GMO- fighting with famine and poverty 7. Capitalism and environment- consumption and global warming

Learning outcomes:	After this class, students will increase their knowledge about global issues, inequalities, and problems caused by globalisation and the unjust distribution of wealth. They will develop their critical awareness about the increasing globalisation of the world's economies and infrastructures, which impact our planet and those who live here. This course also introduces students to the issues concerning the influence of globalisation on the field of education. This course offers participants extensive readings and source material on inequity caused by globalisation in different parts of the world.
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