

Title:	English for Psychology
Lecture hours:	15
Study period: (summer/winter)	summer /winter
Number of credits:	
Assessment methods:	Tests (comprehensive tests covering all the vocabulary and key concepts learned in the course,) reflection papers (short essays where students reflect on readings and apply psychological terms and concepts, Presentation (students present on a psychological topic, showcasing their ability to explain concepts clearly and accurately in English)
Language of instruction:	English
Prerequisites:	knowledge of English (B2)
Course content:	<p>The audience for the "English for Psychology" course includes: pedagogy or psychology students, prospective pedagogy and psychology students, students in related fields who need to understand psychological terms and concepts in English for their work.</p> <p>Course outline:</p> <ol style="list-style-type: none"> 1. Cognitive Development 2. Effective Classroom Management (Behavioral Techniques) 3. Individual differences (Learning Styles and Needs) 4. Assessment 5. Mental Health Awareness 6. Motivation
Learning outcomes:	<p>The student:</p> <ul style="list-style-type: none"> -will expand his/her English vocabulary in the field of psychology -will be able to discuss psychological theories in English -will be able to read and understand academic literature in psychology -will be able to write clearly and accurately about psychological topics. -will understand the cognitive abilities of their students at different ages, allowing them to tailor their teaching strategies accordingly.

	<p>-will understand emotional and social development aids in recognizing the needs and challenges students face as they grow.</p> <p>-will use psychological principles to manage classroom behaviour, using reinforcement and other strategies to promote a positive learning environment.</p> <p>-will understand what motivates pupils</p> <p>-will recognize and accommodate diverse learning styles and needs, including those of students with learning disabilities or giftedness.</p> <p>-will get a psychological insights into cultural and individual differences</p> <p>-will use psychological theories to implement both formative (ongoing) and summative (final) assessments to support student learning.</p> <p>-will be able to identify signs of mental health issues and provide appropriate support or referrals.</p> <p>-will know how to build strong, supportive relationships with pupils, which are crucial for a positive learning environment.</p>
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Literature:	<p>Castle, Paul, and Scott Buckler. Psychology for Teachers. SAGE Publications, 2018.</p> <p>Treger, Anna, and Bronislaw Treger. Psychology Vocabulary in Use: Angielski w Psychologii. Publisher, Year.</p> <p>Dweck, Carol. Mindset: The New Psychology of Success. Ballantine Books, 2016.</p>