

Title:	Supporting Neurodivergent Students in Higher Education
Lecture hours:	30 h
Study period: (winter/summer)	winter or summer
Number of credits:	6 ECTS
Assessment methods:	<ol style="list-style-type: none"> 1. Regular attendance 2. Active participation in the class discussions 3. The end-of-course presentation based on the individual project (demonstrating theoretical knowledge, critical thinking skills and academic awareness of the course subject) concerning the functioning of neurodivergent students in higher education
Language of instruction:	English
Prerequisites:	Interest in special pedagogy and higher education issues / personal experience is welcome, level of English: B1+/ B2
Course content:	<ol style="list-style-type: none"> 1. Neurodiversity profiles – the big picture-challenges 2. The concept of inclusive education in higher education – needs, threats and opportunities 3. Levels and forms of supporting neurodivergent students in higher education 4. The critical discussion on some good practices of supporting neurodivergent students operating at universities around the world (based on selected examples) 5. Learning from “yesterday”, improving “today” and predicting “tomorrow” of the functioning of neurodivergent students in higher education
Learning outcomes:	<p>During the course students:</p> <ol style="list-style-type: none"> 1. will be presented with the theoretical foundations on neurodiversity like ASD, AD(H)D, dyslexia, dyscalculia, dyspraxia, Tourette’s Syndrome, etc. 2. will be presented with the concept of inclusive education 3. will be discovering/defining the areas of needs, threats and opportunities of inclusive higher education addressed to neurodivergent students 4. will be familiarized with levels and forms of supporting neurodivergent students in higher education 5. will be familiarized with some good practices supporting neurodivergent students operating at universities around the world (based on selected examples) 6. will be given opportunities to develop their own awareness of the problems faced by neurodivergent students in higher education 7. will be given opportunities to develop their critical thinking of the existing support systems for neurodivergent students in higher education <p>By the end of the course students:</p> <ol style="list-style-type: none"> 8. will have demonstrated their knowledge of the personal profiles of neurodivergent academic students 9. will have demonstrated the ability of choosing one of the possible level and form of supporting neurodivergent academic students and discussing it by justifying own choice 10. will have demonstrated the ability of finding and displaying one chosen good practice among the existing support systems for neurodivergent students in higher education (or even they will get the ability of figure out one own method of supporting the students)
Name of lecturer:	Katarzyna Grzesiak-Bramańska, PhD
Email address:	grzebra@ukw.edu.pl

