

COURSE DESCRIPTION	
Title of the course:	Accessibility Management
Lecture hours:	20
Study period: (summer/winter semester)	Summer/winter
Number of credits:	5
Assessment methods:	Preparing for the discussion during class, preparing project
Language of instruction:	ENGLISH
Prerequisites:	-
Course content:	<ol style="list-style-type: none"> 1. Defining main terms (Person with disabilities, people with special needs, dependent persons, accessibility); 2. Demographic problems and social differentiation 3. Accessibility economics 4. The concept of universal design 5. Reasonable accommodation 6. Accessibility standards for buildings for people with disabilities 7. European Union accessibility policy 8. Accessible products and services 9. European standards for making text easy to read and understand
Learning outcomes:	<p>Student has basic knowledge of accessibility.</p> <p>Student understand the needs of creating public space accessible</p> <p>Student understand the differences between reasonable accommodation and universal design</p> <p>Student is ready for preparing the accessibility plan</p> <p>Student has the ability to prepare oral presentations;</p> <p>Student has a need to further supplement knowledge, and to improve and expand skills;</p>
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Literature	<p>Directive (EU) 2019/882 of the European Parliament and of the Council of 17 April 2019 on the accessibility requirements for products and services. Official Journal of the European Union L 151/70, 7.6.2019.</p> <p>European Commission (2010). <i>Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and to the Committee of the Regions, European Disability Strategy 2010-2020: A Renewed Commitment to a Barrier-Free Europe</i>. COM(2010) 636 final, Brussels, 15.11.2010.</p> <p>European Commission (2021). <i>Union of Equality: Strategy for the Rights of Persons with Disabilities 2021-2030</i>. COM(2021) 101 final, Brussels, 3.3.2021.</p> <p>United Nations (2006), <i>Convention on the Rights of Persons with Disabilities</i>.</p> <p>Burdett B.R.D., Locke M.L., Scrimgeour F. (2017), <i>The economics of enhancing accessibility</i>, International Transport Forum (https://www.oecd.org/content/dam/oecd/en/publications/reports/2017/02/the-economics-of-enhancing-accessibility_46f336c7/84eb3253-en.pdf);</p> <p>Arengi A., Camodeca R., Almici A. (2021), <i>Accessibility and Universal Design: Do They Provide Economic Benefits?</i>, https://www.researchgate.net/publication/352141262_Accessibility_and_Universal_Design_Do_They_Provide_Economic_Benefits/fulltext/60bae41b92851cb13d799934/Accessibility-and-Universal-Design-Do-They-Provide-Economic-Benefits.pdf;</p> <p>R. Deboosere, A.M. El-Geneidy, D. Levinson, <i>Accessibility-oriented development</i>. Journal of Transport Geography 70 (2018), 11-20</p> <p>Information for all, European standards for making information easy to read and understand, https://www.inclusion-europe.eu/wp-content/uploads/2017/06/EN_Information_for_all.pdf;</p> <p>European Commission, <i>Reasonable accommodation</i>, https://europa.eu/youreurope/business/human-resources/equal-treatment-qualifications/reasonable-accommodation/index_en.htm;</p>
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