

<b>COURSE DESCRIPTION</b>	
<b>Title of the course:</b>	Digital Accessibility
<b>Lecture hours:</b>	20
<b>Study period: (summer/winter semester)</b>	Summer/winter
<b>Number of credits:</b>	5
<b>Assessment methods:</b>	Preparing for the discussion during class, preparing task, preparing project
<b>Language of instruction:</b>	ENGLISH
<b>Prerequisites:</b>	-
<b>Course content:</b>	<ol style="list-style-type: none"> <li>1. The concept of digital accessibility</li> <li>2. Web Content Accessibility Guidelines (WCAG)</li> <li>3. The Web Accessibility Directive (WAD)</li> <li>4. Accessible documents (e.g. MS Word, MS PowerPoint, MS Excel) - laboratory classes</li> <li>5. Accessible websites and applications</li> <li>6. Digital accessibility declaration</li> </ol>
<b>Learning outcomes:</b>	<p>Student has basic knowledge of digital accessibility (of documents, websites and applications);</p> <p>Student understand the mechanisms of implementing digital accessibility in public offices;</p> <p>Student understand the needs of ensuring digital accessibility;</p> <p>Student has the ability to prepare the digital accessibility declaration for public institution;</p> <p>Student has the ability to prepare the digital accessible documents;</p> <p>Student has a need to further supplement knowledge, and to improve and expand skills;</p>
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<b>Literature</b>	<p>Strategy for the rights of persons with disabilities 2021-2030;  Directive (EU) 2016/2102 on the accessibility of the websites and mobile applications of public sector bodies;  Commission Implementing Decision (EU) 2021/1339 of 11 August 2021 amending Implementing Decision (EU) 2018/2048 as regards the harmonised standard for websites and mobile applications (OJ L 289, 12.8.2021, pp. 53–55);  Directive (EU) 2016/2102 of the European Parliament and of the Council of 26 October 2016 on the accessibility of the websites and mobile applications of public sector bodies (OJ L 327, 2.12.2016, pp. 1–15);  Directive (EU) 2019/882 of the European Parliament and of the Council of 17 April 2019 on the accessibility requirements for products and services. Official Journal of the European Union L 151/70, 7.6.2019;  Creating Accessible PDFs, <a href="https://accessibility.huit.harvard.edu/pdf">https://accessibility.huit.harvard.edu/pdf</a>;  Kulkarni M. (2018), Digital accessibility: Challenges and opportunities, “IIMB Management Review” 31(1), pp. 91-98;  Basic Level: An introduction to digital accessibility, Entelis+, <a href="https://entelisplus.entelis.net/wp-content/uploads/2021/12/2.1-BASIC-LEVEL-An-introduction-to-digital-accessibility_Final-1.pdf">https://entelisplus.entelis.net/wp-content/uploads/2021/12/2.1-BASIC-LEVEL-An-introduction-to-digital-accessibility_Final-1.pdf</a>;  Żuchowska-Skiba, D. (2024). Digital Accessibility. In: Marques, J. (eds) Encyclopedia of Diversity, Equity, Inclusion and Spirituality. Springer, Cham. <a href="https://doi.org/10.1007/978-3-031-32257-0_47-1">https://doi.org/10.1007/978-3-031-32257-0_47-1</a>;  Chadli F.E., Gretete D., Moumen A. (2021), Digital accessibility: A systematic Literature Review, “SHS Web of Conferences” 119, 06005, <a href="https://doi.org/10.1051/shsconf/202111906005">https://doi.org/10.1051/shsconf/202111906005</a>;  Lazar, J., Goldstein, D. F., &amp; Taylor, A. (2015), Ensuring digital accessibility through process and policy. Morgan Kaufmann; Techniques for WCAG 2.1, <a href="https://www.w3.org/WAI/WCAG21/Techniques/">https://www.w3.org/WAI/WCAG21/Techniques/</a>;</p>